

English for Speakers of Other Languages (ESOL)

English Language Learners Performance Reports for Parents

ACCESS for ELLs

ACCESS for ELLs is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th-grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs 2.0 is only available to Consortium member states.

ACCESS for ELLs is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing.

The assessment is available in both paper-based and online formats for Grades 1-12, while Kindergarten and Alternate ACCESS for ELLs are paper-based tests.

For more information about ACCESS for ELLs visit: <https://wida.wisc.edu/assess/access>

PURPOSE AND USE OF ACCESS FOR ELLS

- Helps students and families understand students' current level of English language proficiency along the developmental continuum.
- Serves as one of the multiple measures used to determine whether students are prepared to exit English language support programs.
- Generates information that assists in determining whether ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support.
- Provides teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners.
- Provides districts with information that will help them evaluate the effectiveness of their ESL/bilingual programs.
- Meets, and exceeds, federal requirements for the monitoring and reporting of ELLs' progress toward English language proficiency.

2019-2020 ACCESS for ELLs Outcomes:

English Language Learners in Hernando County outperformed the state in all but K, 4th, and 12th grade.

Grade	Florida	Hernando	Difference
All	21%	25%	4%
K	9%	6%	3%
1	9%	10%	1%
2	22%	24%	2%
3	24%	24%	0%
4	36%	30%	6%
5	38%	43%	5%
6	19%	36%	17%
7	17%	22%	5%
8	19%	35%	16%
9	24%	46%	22%
10	21%	25%	4%
11	22%	30%	8%
12	14%	7%	7%

Imagine Learning & Literacy

Imagine Language & Literacy is an adaptive learning solution that accelerates reading and language proficiency for students in grades PreK–6. Designed to supplement core literacy instruction, Imagine Language & Literacy provides instruction and practice in all four domains of literacy—reading, writing, listening, and speaking.

ELL and Immigrant newcomers in grades K-8 in Hernando County Schools have access to Imagine Learning & Literacy to enhance their English language acquisition.

For more information about Imagine Learning & Literacy visit:

<https://www.imaginelearning.com/literacy/language-and-literacy>

2019-2020 Growth Report

60% of students who participated in Imagine Learning & Literacy and took both the Beginning of Year and Middle of Year benchmark assessments showed gains in their Literacy Scale Scores. 61% of students who participated in Imagine Learning & Literacy and took both the Beginning of Year and Middle of Year benchmark assessments showed gains in their Oral Vocabulary Scale Scores.

Rosetta Stone Language Learning

Rosetta Stone Language is an award-winning language-learning software used all over the world for learning many languages. In Hernando County, it is used to support newcomer and Immigrant English Language Learners in grades 9-12.

For more information about Rosetta Stone Language Learning visit:

<https://www.rosettastone.com/>

2020-2021 Growth Report

100% of students who participated in Rosetta Stone for 35 hours or more showed an increase in Composite Scale Score in the 2020 ACCESS for ELLs administration as opposed to the 2019 administration.

Of those students, 54% moved from one ACCESS for ELLs English Language Proficiency Level to the next one.